ABSOLUTE RATING: IMPROVEMENT RATING:

Good Average

Number of districts with students like ours: 9.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from below average to average.

Definitions of District Rating Terms

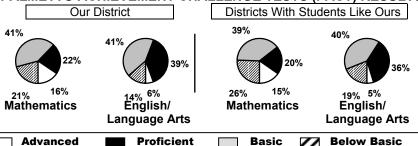
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal. **Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

PERFO	RMANCE BY S	TUDENT GROUPS		
	Percent of		Percent Students	
	Seniors	Percent of Seniors	Basic or	Above
	Passing the	Qualifying for LIFE	on the P	ACT
Student Group	Exit Exam	Scholarships	ELA	Math
All Students	96.1%	18.4%	86.3%	79.2%
Students with disabilities other than Speech	75.0%	0.0%	58.2%	39.2%
Students without disabilities	97.3%	19.4%	89.9%	84.1%
Gender				
Male	97.5%	15.8%	83.2%	78.6%
Female	94.8%	21.1%	90.3%	80.5%
Ethnic Group				
African-American	100.0%	13.3%	73.7%	62%
Hispanic	100.0%	0.0%	N/A	N/A
White	95.9%	18.8%	87.7%	80.7%
Other	N/A	0.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	92.3%	21.7%	76.1%	66.3%
Pay for Lunch	96.3%	18.1%	91.1%	85%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees					
	1999	2000	2001			
Our district						
Passed all 3 subtests	75.3%	78.3%	81.1%			
Passed 2 subtests	16.4%	10.9%	10.5%			
Passed 1 subtest	5.9%	8.3%	6.8%			
Passed no subtest	2.4%	2.5%	1.6%			
Districts with students like ours						
Passed all 3 subtests	72.5%	76.4%	77.2%			
Passed 2 subtests	15.8%	13.5%	12.9%			
Passed 1 subtest	7.7%	7.0%	6.6%			
Passed no subtest	4.0%	3.0%	3.2%			

LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	18.4%	62.1%	20.4%
Districts Like Ours	27.4%	54.2%	29.7%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	513 497	520 492	1033 989	19.7 19.2	19.8 19.2	20.5 20.3	19.8 19.9	20.1 19.8
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

r crocht sooning in apper han									
	Reading		Language		M	Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation	
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0	
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0	
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0	

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

			Adva	anced	Prof	icient	Ва	asic	Belov	/ Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This	Change from	Students	Median
	District	Last Year	Like Ours	District
DISTRICT				
Dollars per student	\$5,490	N/A	\$5,698	\$6,464
 Prime instructional time 	90.6%	Up from 90.2%	90.6%	89.4%
 Student-teacher ratio 	23.1 to 1	N/A	21.8 to 1	20.2 to 1
 Vacancies for more than nine weeks 	0.7%	N/A	0%	0.6%
STUDENTS (n=7,273)				
Advanced placement/ int'l baccalaureate program exam success ratio	26.6%	N/A	60.3%	43.8%
Attendance Rate	95.9%	Down from 96.1%	96%	95.7%
 Taking PACT (ELA) off grade level 	6.3%	N/A	3.4%	5.8%
Taking PACT (Math) off grade level	5.1%	N/A	2.3%	4.5%
Retention rate	4.1%	Up from 2.4%	4.1%	6.0%
TEACHERS (n=444)				
 Professional development days per teacher 	7.7 Days	Up from 7.1	7.7 Days	7.8 Days
Attendance rate	95.7%	Up from 95.3%	95.2%	95.2%
Advanced Degrees	49.5%	Down from 52.9%	54.3%	44.4%
Continuing contracts	84.7%	Down from 87.9%	82.1%	81.4%
Out-of-field permits	1.4%	Up from 0.2%	1.8%	2.2%
Teachers returning from the previous year	91%	Down from 92.8%	91%	89.5%
Average salary	\$38,123	Up 2.4%	\$38,843	\$37,143

Districts

DISTRICT FACTS

DISTRICT				
Annual dropout rate	2.1%	Down from 2.3%	2.8%	2.9%
 Percentage spent on teacher salaries 	50.2%	N/A	52.5%	50.9%
 Superintendent's years in the district 	13	N/A	2.5	3.5
 Parent conferences 	96.3%	N/A	78.1%	81.0%
Opportunities in the arts	Excellent	N/A	Excellent	Excellent
 Number of schools 	13	No change	18	8
 Number of alternative schools 	0	No change	0	0
 Number of charter schools 	0	No change	0	0
 Number of magnet schools 	0	N/A	0	0
 Portable classrooms 	1.9%	N/A	9.4%	6.5%
 Attendance rate of district office staff 	96.3%	Up from 94.9%	97.7%	97.5%
 Average administrative salary 	\$65,484	Up 2.0%	\$65,484	\$64,098
STUDENTS				
Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
 Suspensions and expulsions 	138	N/A	138	100
 Percent eligible for state gifted and talented programs 	19.6%	Down from 20.8%	16.8%	10.5%
 Percentage with disabilities other than speech 	11.6%	Up from 10.7%	8.1%	10.5%

Anderson 1 School District 801 N. Hamilton Street Williamston, SC 29697



Grades K-12

Enrollment: 7.273 Students

Superintendent Dr. W. R. Christopher 864-847-7344

Board Chair Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

DISTRICT SUPERINTENDENT'S REPORT

The mission of Anderson School District One, in partnership with students, parents, and community, is to develop well-rounded, productive members of society by providing challenging and diverse educational experiences, which meet individual needs and capitalize on the unique qualities of everyone. Our main goal is the accomplishment of this mission. We work to accomplish this goal by:

Providing a standards based instructional program for all pre-K-12 students.

Providing a safe and effective learning environment for all children.

Recruiting, hiring, and retaining the very best professional and support staff.

Providing the best possible professional development activities for our schools.

Seeking funding for our district through federal, state, and local grants.

Being good stewards of the funds provided to the district by the citizens and businesses of our communities.

Meeting and exceeding the expectations of the District One community and its patrons.

Reflecting and reinforcing the character and values of our communities.

Progress Noted:

District ranked among top 10 districts in the state academic achievement Seven 21st Century Community Learning Centers
Three National Service Learning Leader Schools
Four state recognized Exemplary Writing Schools
All schools participated in Schools of Promise with four Flagship status
4.2 million dollars in competitive grants received
Completion of a 30.7 million dollar building program

An organizational culture that reflects the values of our communities... excellence, high expectations, high achievement, and a willingness to work well together help to make Anderson One an outstanding district.

Dr. W. R. Christopher, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

